

System for Gathering Oceanographic Data in Littoral Regions

EX485M - Multidisciplinary Engineering Design

Ethan Lust
John Stevens

Embodiment Design Review Presentation
October 26, 2015
Academic Year 2016

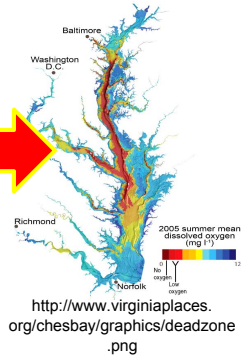
CAPT J.P. Jones, USN, Team Mentor
Prof. J. Cousteau, Technical Advisor



What is the Problem?



http://eoimages.gsfc.nasa.gov/images/imagerecords/52000/52169/ChesapeakeBay_tmo_2011256.jpg



<http://www.virginiaplaces.org/chesbay/graphics/deadzone.png>

Problem Statement



<http://amma-international.org/implementation/sites/ocean/journal/ronbrown.htm>

Design and build a system which will allow scientists and researchers to gather oceanographic data rapidly, over a large search area in littoral regions.

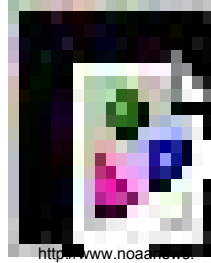
Customers



CDR Andy Gish, USN, PhD
USNA NAOE Department



Prof. Joe Smith, PhD
USNA Oceanography Dept.



<http://www.noaa.gov/stories2008/images/smartbuoy2.jpg>



http://neptune.gsfc.nasa.gov/uploads/images_db/geo-cape2.jpg



[http://www.km.kongsberg.com/ks/web/nokbg0397.nsf/AllWeb/61E9A8C492C51D50C12574AB00441781/\\$file/Remus-100-Brochure.pdf?OpenElement](http://www.km.kongsberg.com/ks/web/nokbg0397.nsf/AllWeb/61E9A8C492C51D50C12574AB00441781/$file/Remus-100-Brochure.pdf?OpenElement)



Joseph Curicio, John Leonard, and Andrew Patrikalakis, *SCOUT - A Low Cost Autonomous Surface Platform for Research in Cooperative Autonomy*, Marine Technology Society (OCEANS) Conference, 2005

Current Methods/Benchmarks



Project Motivation



Customer Requirements	Engineering Characteristics	Units	Direction of Improvement	Rank Order	Target
Be cheap	cost	\$USD	↓	1	300
Take measurements and make them available to the user	samples stored/ transmitted	#	↑	2	1,000
Cover a specified search area in a reasonable time	search area	m ²	↑	3	50
Cover a specified search area in a reasonable time	search rate	m ² /s	↑	3	33,000
Cover a specified search area in a reasonable time	area coverage	%	↑	5	9
Be man-portable and launchable	mass	kg	↓	6	25



Revised CRs and ECs (Version 2)

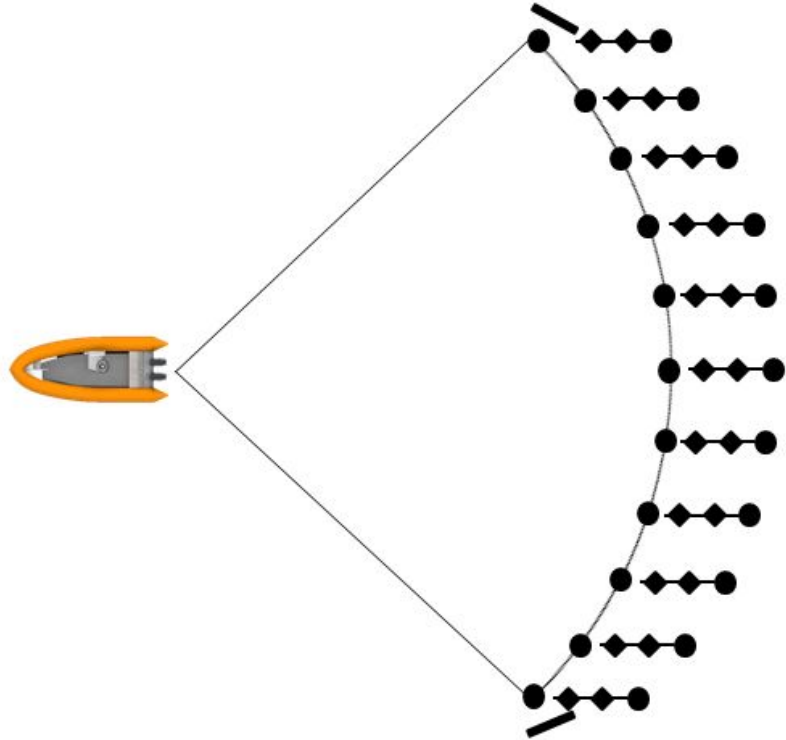


- Conform to all applicable codes and standards
- Reflect positively on the U.S. Naval Academy



Constraints (Version 2)





Selected Design: *Swept Away*



Embodiment Design

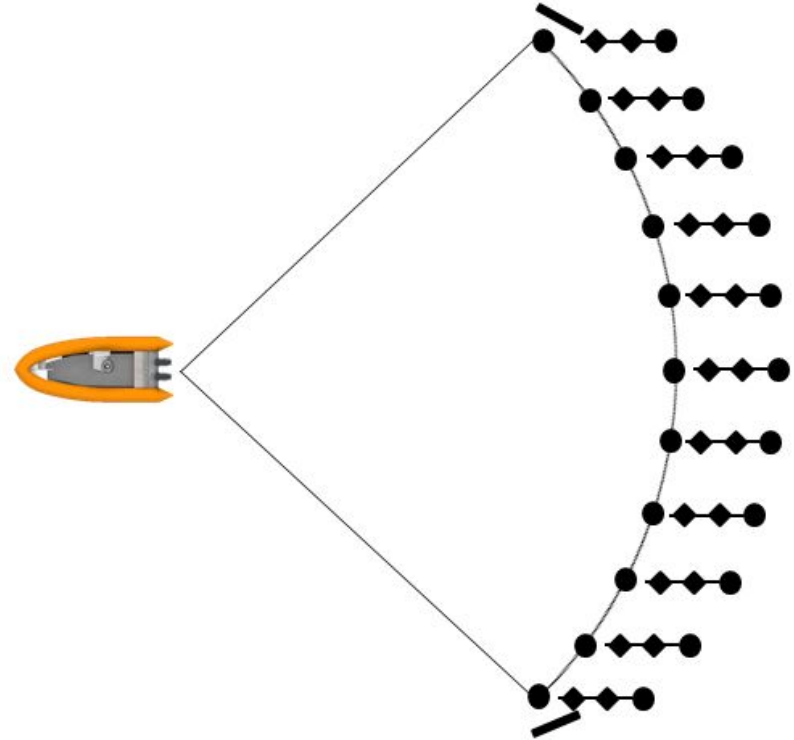
- End goal: scaled, **proof-of-concept model**
- **Calculations** to show full-scale feasibility
- **Plans and Bill of Materials** for full-scale prototype



Review of Project Scope



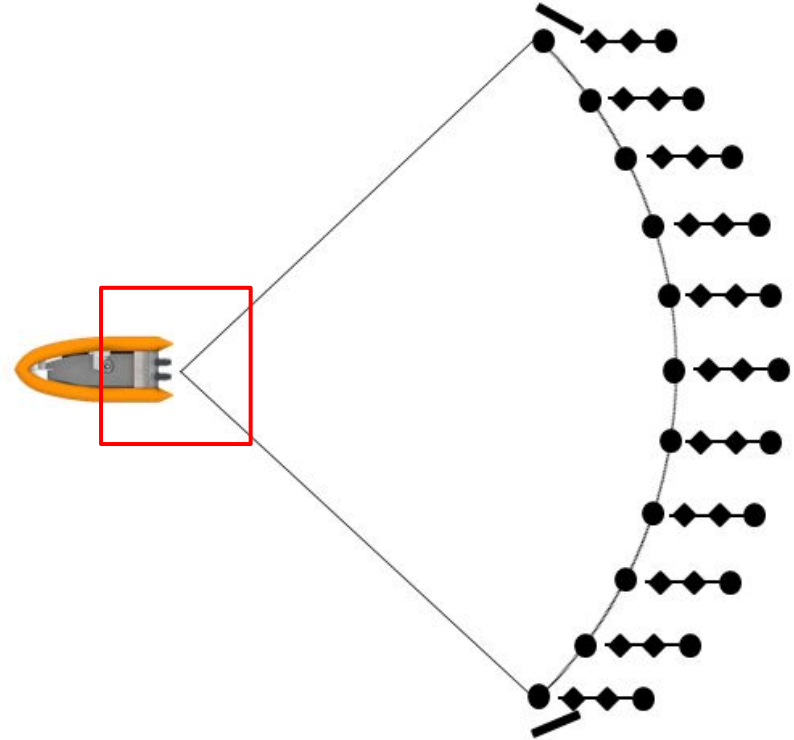
1. Storage, transport, and support.
2. Cables and attachment.
3. Planar boards.
4. Sensor array.
5. Sensors suite and power supply.
6. Array control and steering.



Swept Away Subsystems



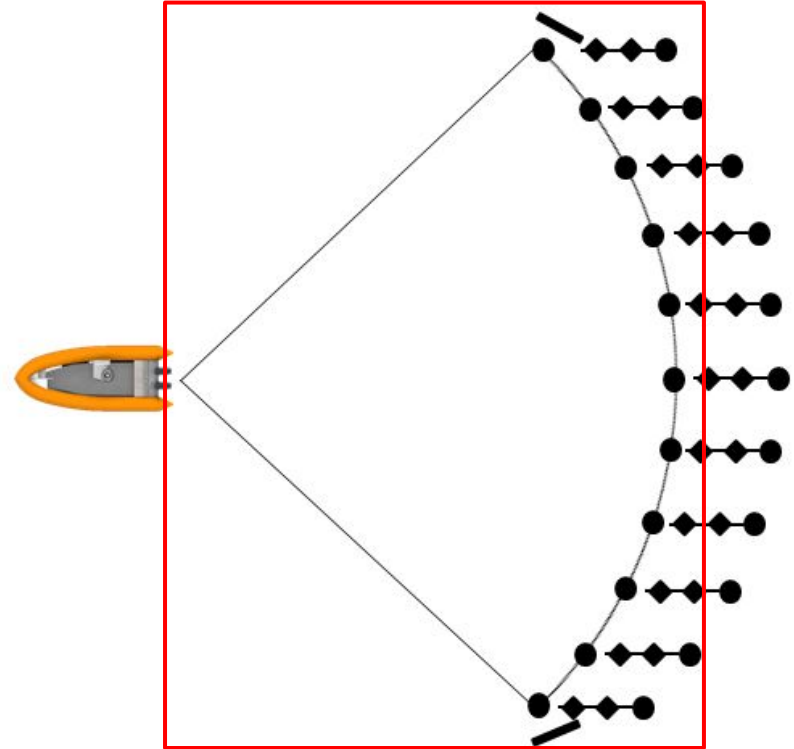
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Swept Away Subsystems



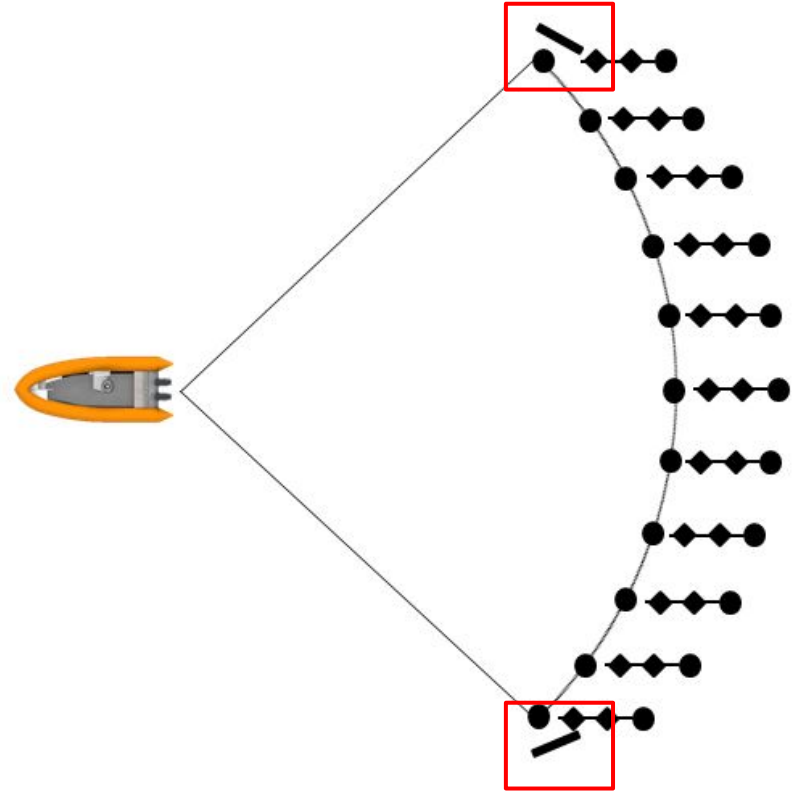
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Swept Away Subsystems



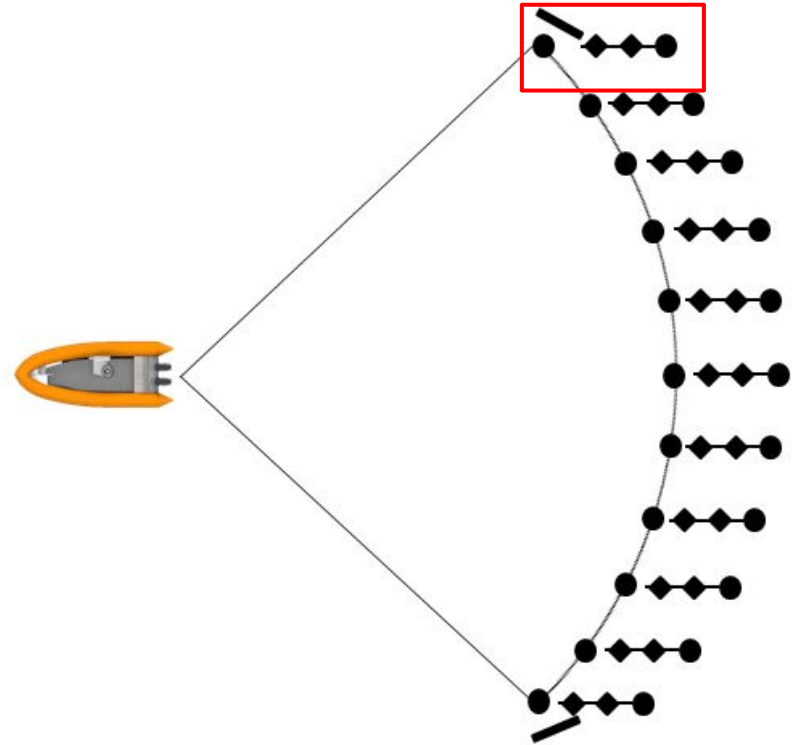
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Swept Away Subsystems



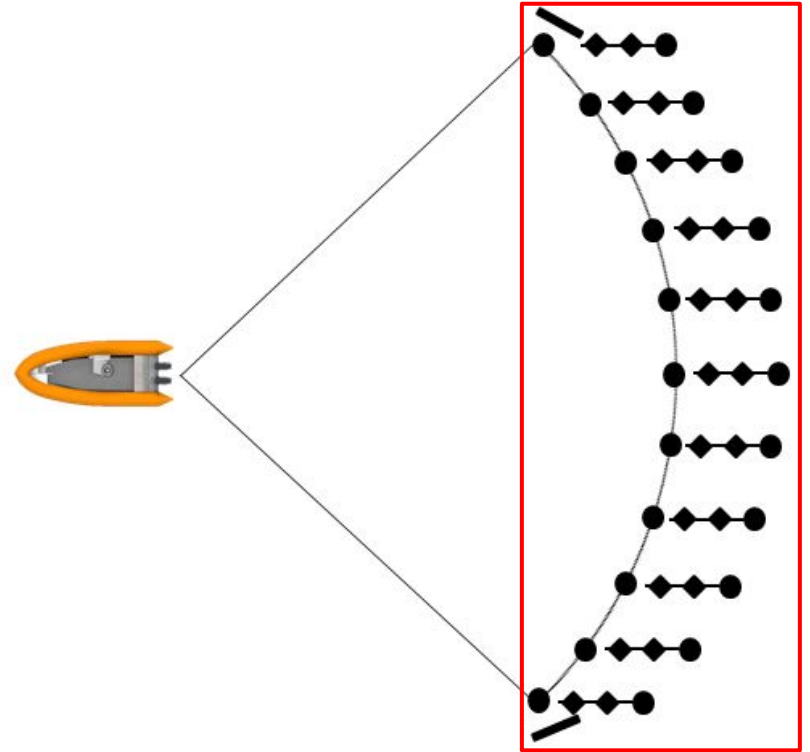
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Swept Away Subsystems



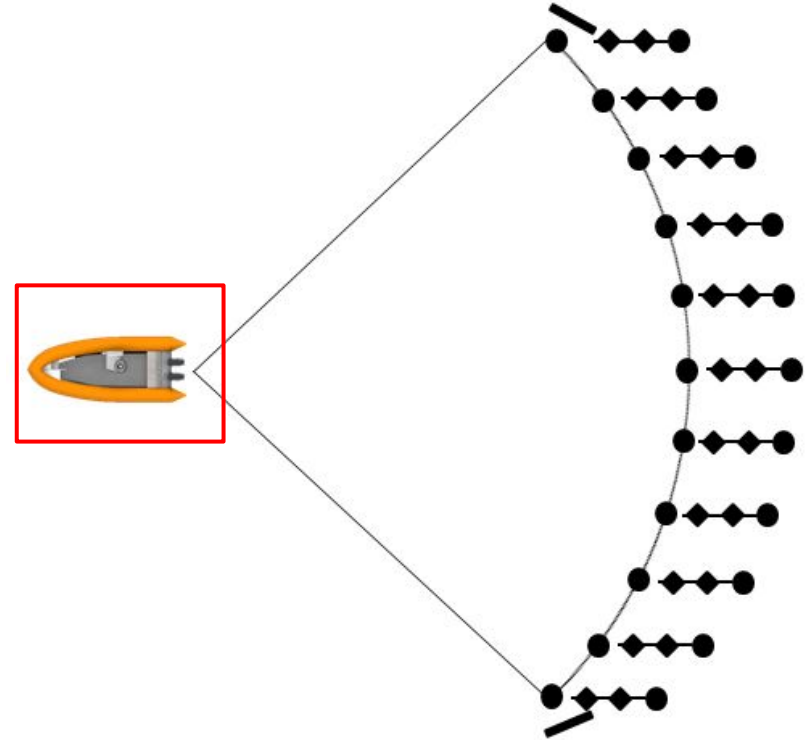
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Swept Away Subsystems



1. Storage, transport, and support.
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Swept Away Subsystems

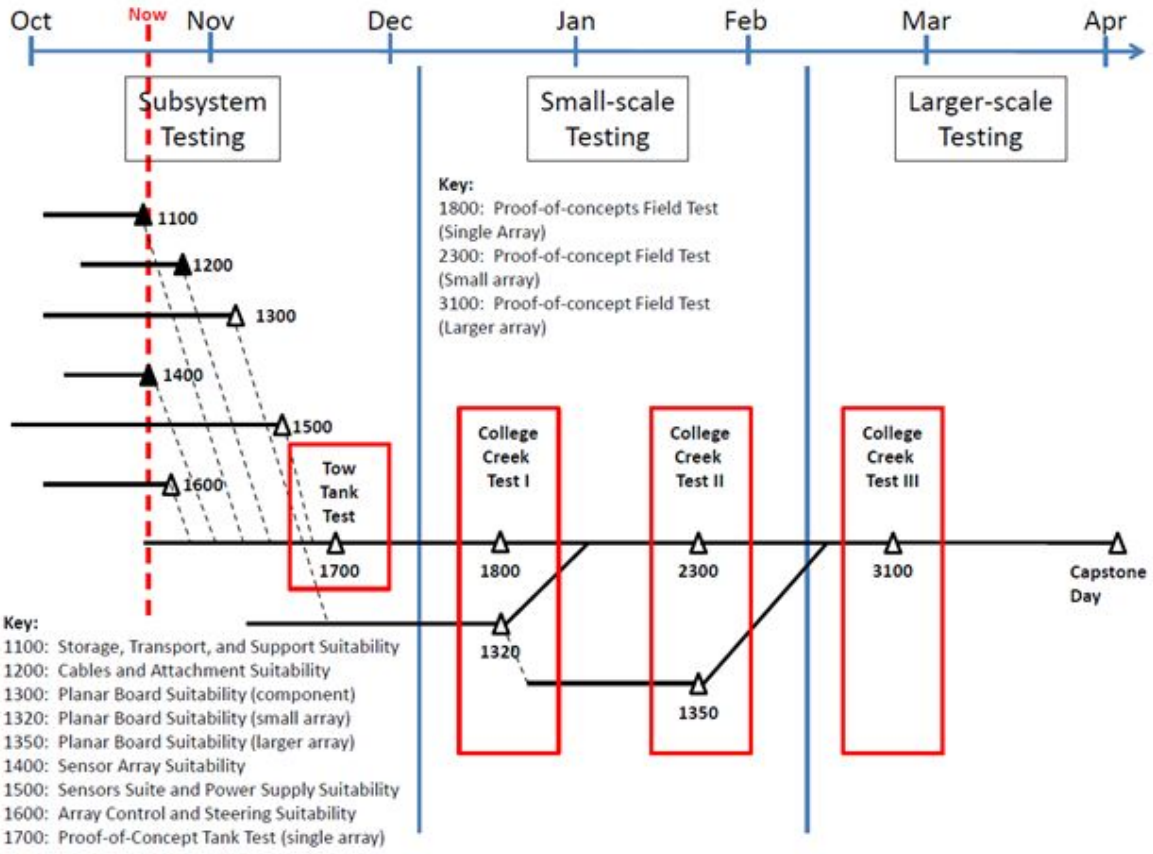


	1000 Series Test	2000 Series Test	3000 Series Test
	<u>Subsystem</u>	<u>Small-scale Prototype</u>	<u>Larger-scale Prototype</u>
Benchtop/ Tow Tank	1100: Planar Board Suitability		
	1200: Storage, Transport, and Support Suitability		
	1300: Cables and Attachment Suitability		
	1400: Sensor Array Suitability - Single Array		
	1500: Sensors Suite and Power Supply		
	1600: Array Control and Steering		
	1700: Proof-of-Concept Tank Test (Integrated Single Array)		
Field Test (College Creek)	1800: Proof-of-Concept Field Test (Integrated Single Array)		
	1120: Planar Board Suitability - Small Array	2300: Proof-of-Concept Field Test (Integrated Small Array)	
	1150: Planar Board Suitability - Larger Array		3100: Proof-of-Concept Field Test (Integrated Larger Array)



Prototype Development Approach

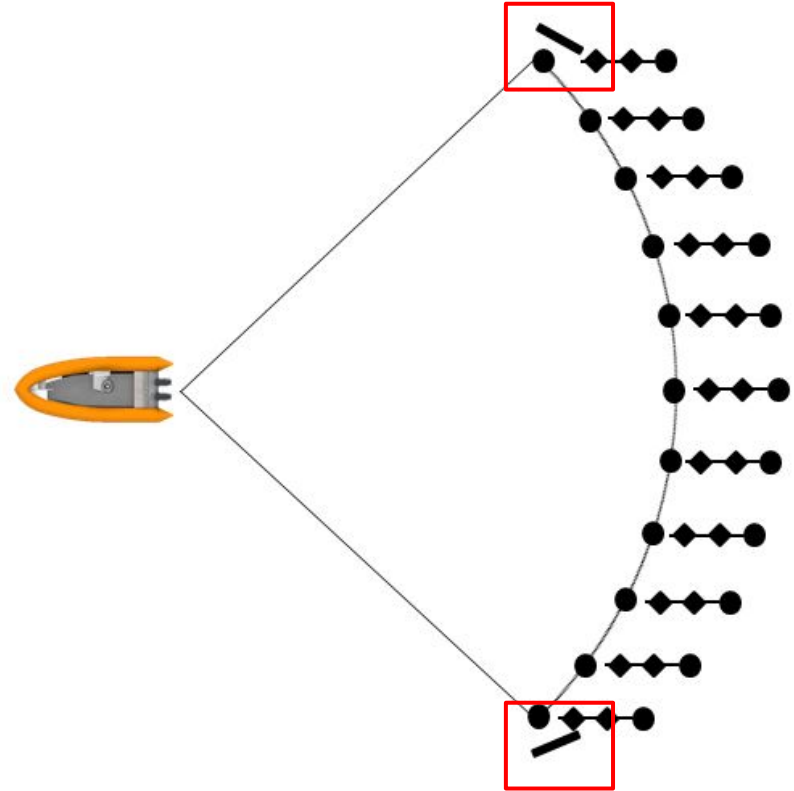




Test Plan Master Schedule



1. Storage, transport, and support.
2. Cables and attachment.
3. **Planar boards.**
4. Sensor array.
5. Sensors suite and power supply.
6. Array control and steering.



Test 1100: Planar Board Suitability



- How should the planar boards be deployed? Do they maintain directional **stability and orientation** without forward boat speed?
- How much **lift force** do they create? How does the measured value compare to the predicted value?
- How much **drag force** do they create? How does the measured value compare to the predicted value?
- What is the **spread angle** between the planar boards as a function of the boat (carriage) speed?
- What is a safe and **effective speed envelope** for the system under test?



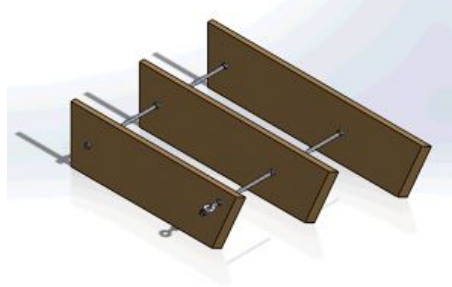
Test 1100: Objectives



Bill of Materials (2 Sets of Planar Boards)



http://www.downtimecharters.com/Ideas/Planer_boards/boards.htm



Description	Number
8' x 10" x 1" pine board	2
$\frac{3}{8}$ " -16 stainless steel nuts	30
$\frac{3}{8}$ " x 1" stainless steel fender washers	28
$\frac{3}{8}$ " -16 x 6' stainless steel all thread rod	2
$\frac{3}{8}$ " -16 x 3" stainless steel eye bolt	2
$\frac{1}{2}$ " polyester yacht braid - 25' (9,100 lbf. limit)	1



Test 1100: Prototype Detail Design

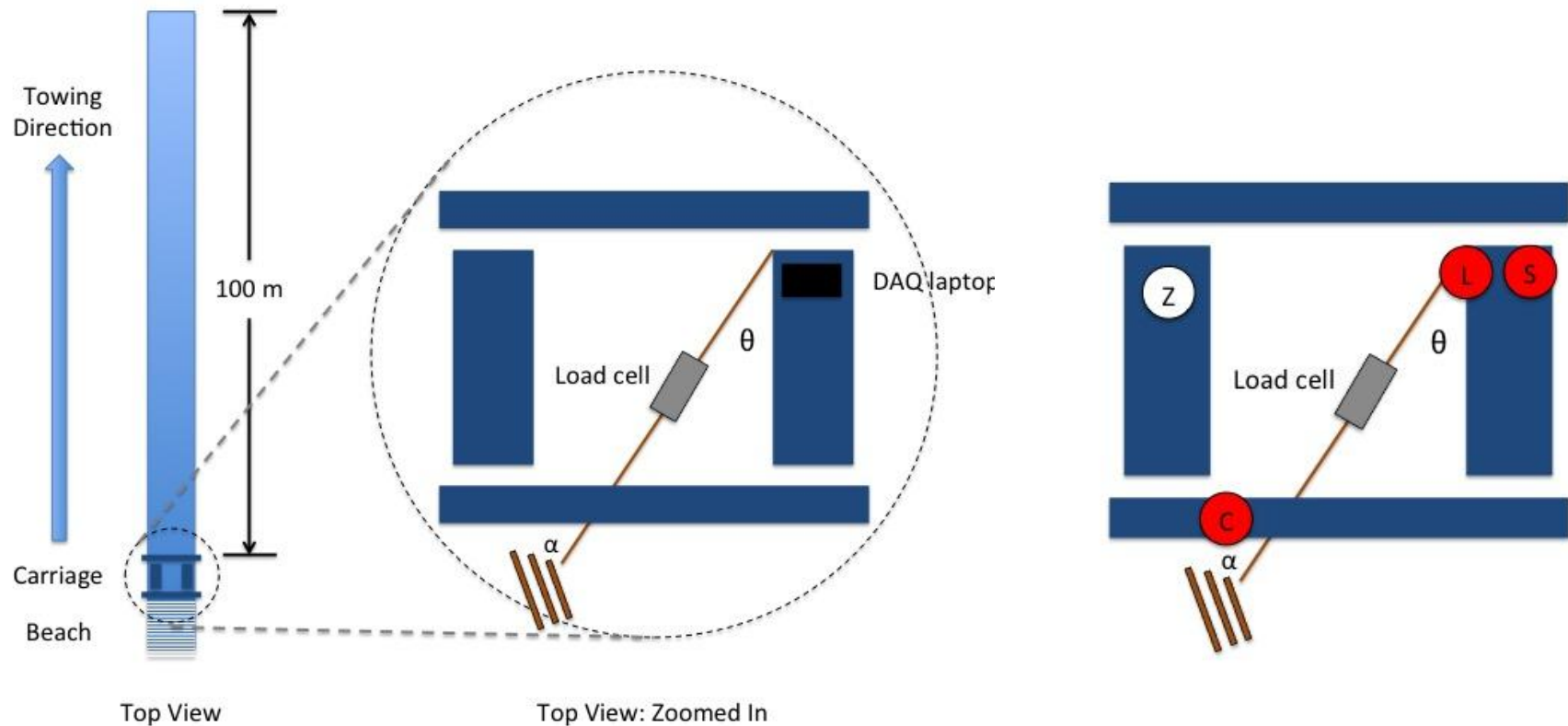


Freeboard	5 in.
Angle of Attack	20°
Spread Angle	45°
Lift Force (@ 5 kts and 20° AOA)	500 lbf.
Drag Force (@ 5 kts and 20° AOA)	90 lbf.

Calculations

Test 1100: Predicted Performance





Test 1100: Experimental Setup



Hazard	Probability	Consequence	Assessment	Controls
Falling off the carriage, into the water	Unlikely	Negligible	Low	<ul style="list-style-type: none"> • Safety observer • All participants can swim
Line parting	Unlikely	Marginal	Low	<ul style="list-style-type: none"> • Hydrolab staff double-check rigging • Oversized shackle • Increment speed over several runs
Injury due to abrupt carriage stop	Possible	Marginal	Moderate	<ul style="list-style-type: none"> • “All ready” call to start (bells also) • All riders seated or holding on at all times
Planar boards impacting tank wall	Possible	Marginal	Moderate	<ul style="list-style-type: none"> • Use minimum line length • Increment speed over several runs



Test 1100: ORM Assessment



Description	Units	Cost Per Unit (\$USD)	Subtotal (\$USD)	Remaining Balance (\$2,000 provided)
8' x 10" x 1" pine board	2	52.00	104.00	1896.00
3/8"-16 stainless steel nuts	30	1.18	35.40	1860.60
3/8" x 1" stainless steel fender washers	28	0.69	19.32	1841.28
3/8"-16 x 6' stainless steel all thread rod	2	28.91	57.82	1783.46
3/8"-16 x 3" stainless steel eye bolt	2	3.28	6.56	1776.90
1/2" polyester yacht braid (cost per foot)	100	2.08	208.00	1568.90



Budget: Current Balance



Questions?



Chesapeake Baywatch

“‘Baywatch’ has enriched and in many cases helped save lives.” - David Hasselhoff



%% Test 1100 - Planar Board Suitability Calculations

clear; close all; clc

% physical description

%%# constants

g_c = 32.2; %gravitational constant, ft/s^2

g = 32.2; %acceleration due to gravity at the earth's surface, ft/s^2

%%# density/mass properties

SG_pine = 0.45; %specific gravity of pine (est.) from www.engineeringtoolbox.com

rho_water = 62.4; %density of fresh water, lbm/ft^3

rho_pine = SG_pine * rho_water; %density of pine wood

%%# dimensions

tl1 = 36; %top length of the largest of the three boards, in.

bl1 = 32; %bottom length of the largest of the three boards, in.

tl2 = 32; %top length of the middle of the three boards, in.

bl2 = 28; %bottom length of the middle of the three boards, in.

tl3 = 28; %top length of the smallest of the three boards, in.

bl3 = 24; %bottom length of the smallest of the three boards, in.

t = 1; %board thickness

h = 10; %height of the boards, in.

d = 10.5; %the distance between the boards, in.

% define a function to calculate the planform area of the planar boards

area = @(tl,bl,h) bl*h + 0.5*(tl-bl)*h;

a = [area(tl1,bl1,h),area(tl2,bl2,h),area(tl3,bl3,h)]; %the

planform area of the board (from largest to smallest), in.^2

v = a.*t.*(1/12)^3; %the volume of the boards (from largest to smallest), ft.^3

v_boards = sum(v);

% calculate the maximum angle of attack for which there is no anticipated interference of one board with the ones behind it

alpha_max = atand(d/tl3); %maximum angle of attack, in deg.

% calculate how deep the planar boards are expected to sit in the water

% (assume hardware weight is small compared to the weight of the boards)

% first, calculate the expected weight of the planar boards

m_boards = rho_pine .* v; %the mass of the boards (largest to smallest), lbf

w_boards = sum(m_boards) * g/g_c + 1; %weight of the boards, lbf.

% calculate the mitre on the planar boards

mitre_angle = atand((tl1-bl1)/h);

% calculate the submerged volume required

v_water = w_boards * g_c / (rho_water*g);

% calculate the associated depth

A = 3/2*t*tand(mitre_angle);

B = t*(bl1 + bl2 + bl3);

C = -v_water*(12^3);

p = [A, B, C];

z = real(roots(p)); %the submerged depth of the planar boards, in.

freeboard = h-z;

Return

Test 1100: Prototype Detail Design (Backup)



%% Test 1100 - Planar Board Suitability Calculations

clear; close all; clc

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p = [A, B, C];

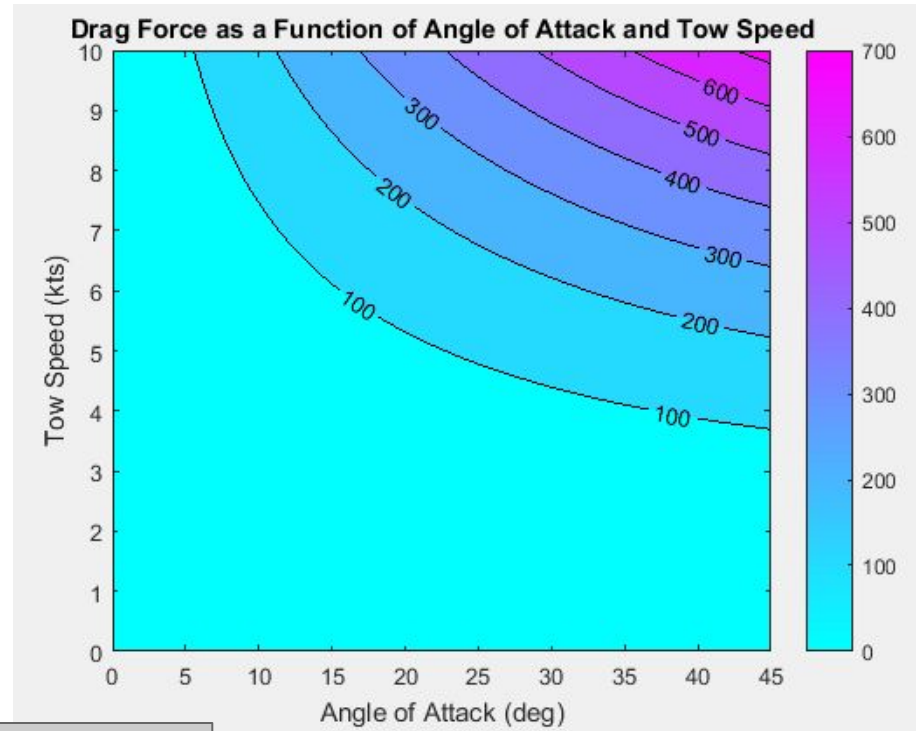
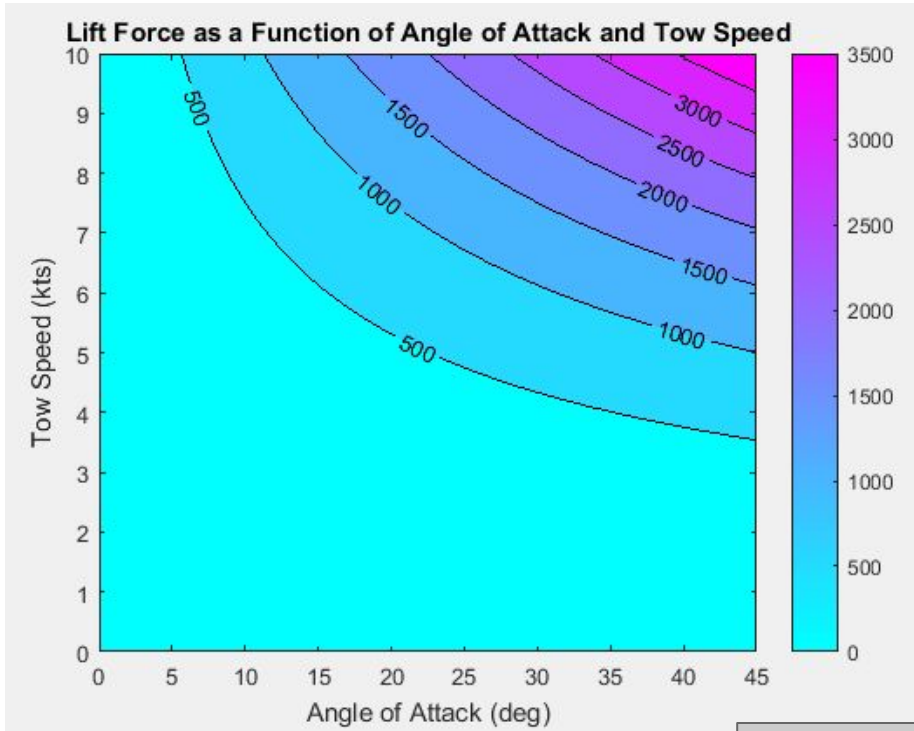
z = real(roots(p)); %the submerged depth of the planar boards, in.

freeboard = h-z;

Return

Test 1100: Prototype Detail Design (Backup)

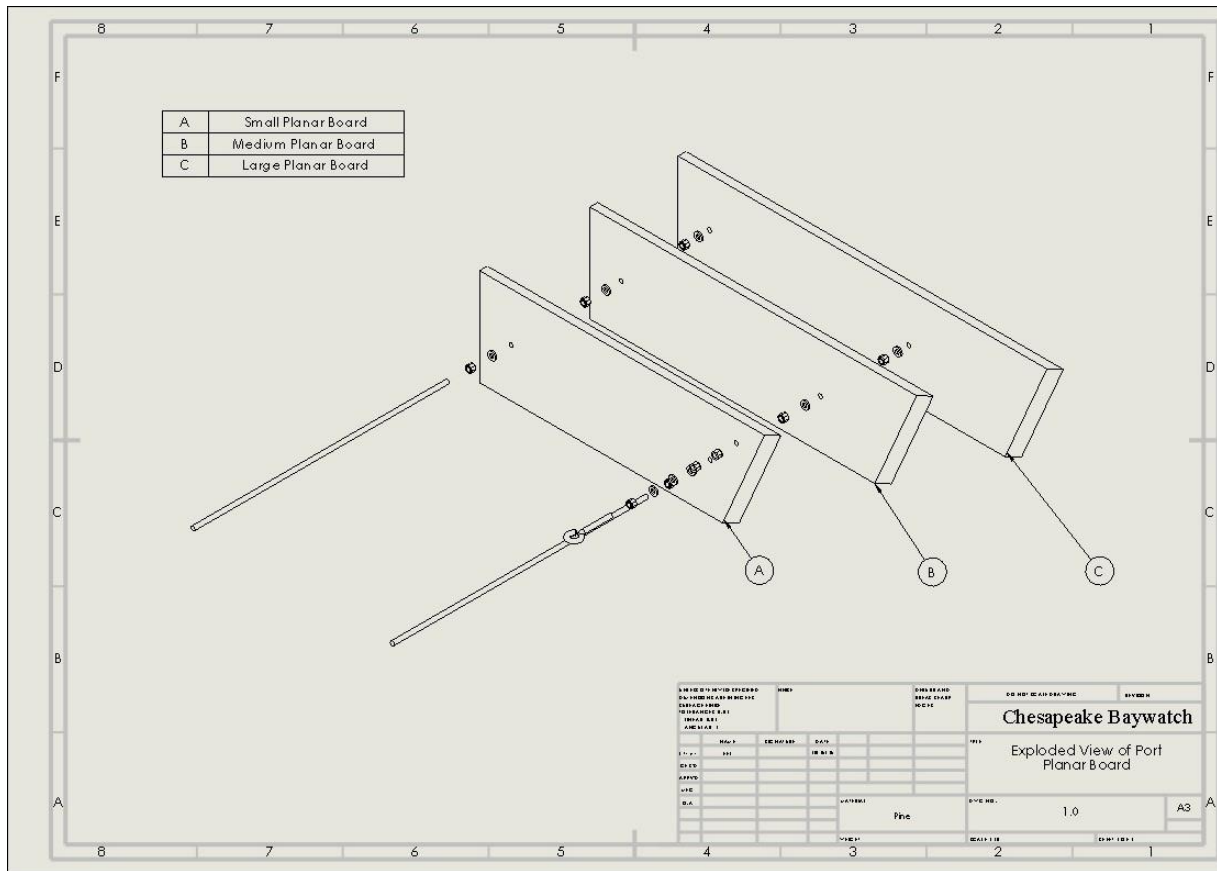




Return

Test 1100: Prototype Detail Design (Backup)





Test 1100: Prototype Detail Design (Backup)



- Detail design now called embodiment design
- Design, build, test, repeat!
- Design must include modeling and analysis!
- Missing from this presentation:
 - Results, analysis, and discussion
 - Conclusions
- Professional narrative of prototyping process from EDR to Final Report
- Tailor discussion to project progress
- End with Detail Design in May
- New format for the Executive Summary - direct input to website



The Bigger Picture...





Slide Title

